

DAN WHITLEY'S

NOTABLE YOUTH
LET'S READ IN TEMPO II

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INTRODUCTION

As a professional music teacher, I've learned a great technique which has assisted me in teaching some students over age 8 how to read music. If they are having difficulty I test their left to right vision skills by having them read words to a musical tempo. I can quickly discover if they have a problem. One of the causes for reading problems in children today, besides physical ailments such as ADD, dyslexia, poor uncorrected vision and others, is the increased amount of time preschool children spend watching TV and playing video games. The eye trains itself to jump to the action on the screen causing focus problems especially reading words and music which both demand left to right vision skills. When I notice a student with this problem, I work with the parents and recommend they see a doctor to eliminate any physical problems. Then I recommend remedial reading programs which are available at private and public schools. I also encourage them to use my "Tempo Reading Approach" during their regular music lessons as a supplement.

Because music therapy can help people - spiritually, emotionally, mentally, physically and socially- I was invited to teach prison inmates as part of their rehabilitation program. I noticed a particular inmate kept looking away from the music and wanted me to repeat the words and melody over and over so he could learn the song. While working with him, I discovered he could barely read. So I started using this "Tempo Reading Approach" using a musical beat for a steady background. Suddenly he realized that this could work for him in overcoming his challenge. Tears came to our eyes as he told about how trapped he had felt being unable to read and keep up in school. Literacy, which he began to learn through music, opened up a new way of thinking about what he could do with his life.

I have discovered that in using this "linguistic approach to music", many people can learn to read music and in the process improve their reading skills.

This method will take self-discipline, however, the rewards will be great as you persist. It is my hope for you that you may have a positive experience with this method.

Dan Whitley
Notable Youth Foundation

READING IN TEMPO

REVIEW WORDS IN LESSONS 1-36

ad Al am an at

bad bag ban bat

bed beg Ben bet

bib bid big bin bit

Bob

bobcat

bud bug bum bun bus but

cab cad Cal cam can cap cat

cannot

cob cod cog con cop cot

cobweb

cub cud cup cut

dab dad dam Dan

Deb den

did dig dim din dip

Don dot

dub dud dug dun

Ed

fad fag fan fat

fed fen

fib fig fin fit

fob fop

fun

gab gad gag gal gap gas
get
gig
gob God got
gum gun Gus gut

had hag Hal ham Hap hat
hem hen hep
hid him hip hit
hob hod hop hot
hub hug hum hut

if in it

jab jag jam
Jeb Jed jet
jib jig Jim
job jog jot
Jud jug jut

keg Ken
kid Kim kin Kip kit

lab lad lag lap
led leg Lem Len Les let
lid Lil lip lit Liz
lob Lon lop lot
lug

mad man map mat
Meg Mel men met
mid Min

LESSON 41

ram tram ram gram grab ram scam rap strap
rap trap rid grid grin rap scrap rip strip
rim trim rim grim grit rip scrip strop
rip trip rip grip grog rub scrub rum strum
rod trod rub grub rut strut
rot trot distrought

Sid had a trip on a bus.

Did Fran grab a hot bun from a pan?

A spot on a rug! Nan, let us scrub it!

A man got a big rat in a rat trap.

Fred got a drum from Dad. Did Fred grin?

Let Stan get a grip on it. Stan can drag it.

Brad fed Kit a scrap from a ham.

Did Pal grab it? Did Kit spit at Pal?

Did Kit slap at Pal? Did Pal yip?

Brad fed Pal a scrap. Brad fed Kit a scrap.

Did Liz cut it? Did Fran trim it?

Can Sal snap it? Did Fran trim it?

Can Sal snap it? Can Sal zip it up?

Did it fit? It did not fit.

Sal can snap it, but Sal cannot zip it up.

If Sal can get slim, Sal can zip it up.

LESSON 42

rip	rip	rip	rag	rag	rap
strip					strap
brad	brag	bran	brat	brig	brim
crab	crag	cram	crib	crop	
drab	drag	dram	drip	drop	
drub	drug	drum			
Fran	Fred	fret	from		
grab	gram	grid	grim	grin	
grip	grit	grog	grub		
pram	prig	prim	prod	prom	prop
tram	trap	trim	trip	trod	trot
scram	scrap	scrip	scrub		
strap	strip	strop	strum		strut

Lil had a tan hat. Lil let Fran trim it.

Sam got a stag. Did Sam brag? Did Sam strut?

Fred had a big tan grip. It had a strap.

Did Fred trip? Did Fred drop it? Grab it, Fred.

LESSON 48

best	rest	bust	fist	dusk	desk	lisp
jest	test	dust	list	husk	disk	wisp
lest	vest	gust	mist	musk	risk	
nest	west	just		rusk		
pest	zest	must		tusk		
		rust				

A big red hen sat on the nest.

Tom must not drop the flag in the dust.

Dad just got in from a trip in the West.

A man must not brag.

Let us stop a bit and rest.

Ed and Al and Jim swam in the pond.

Ed and Al and Jim can swim, but Ed can swim best. Jim and Al must stop and rest, but Ed can swim on and on.

Lon, Mel, and Ben had a test. Ben did the best. Did Ben brag? Did Ben strut?

Brad let a disk sit in the wet sand. Did it rust? Did Dad get mad?

LESSON 56

ink	rink	bank	rank	bunk	punk
link	sink	dank	sank	funk	sunk
mink	wink	hank	tank	hunk	
pink		lank	yank	junk	

blink	brink		crank	drunk
clink	drink	blank	drank	flunk
slink		flank	frank	skunk
stink		plank	Frank	slunk
		spank	prank	spunk
		stank	swank	stunk
				trunk

Nan had a red ring, and Min had a pink ring.
Frank got ink on the rug. The scamp!

Kit had a tug in the tub. It got wet. Did it sink? Yes, Kit's tug sank in the tub.

Tom drank milk from a cup, but Frank drank milk from a big mug.
A cat drinks milk. Did the cat drink its milk? Yes, the cat drank its milk.

LESSON 57

shed	shot	sham	shrub	shrimp
shelf	shop	shag	shrug	
Shep	shod	shad	shred	shotgun
ship	shut	shank	shrink	
shift	shun	shaft	shrank	
shin	shunt	shalt	shrunk	

Frank had a trip on a big ship.

The man at the shop fed Shep scraps.

A hen had a nest on a shelf in the shed.

Frank cannot shut the big trunk.

Dad shot a shotgun, and Hal shot a popgun.

Dad can mend the sled in the shop.

Frank's cap got wet and shrank.

Nan got shrimps from a can.

Bob got a bad bump on the shin.

Jim left the pups in the shed. The pups got shut up in the shed.

LESSON 58

ash	clash	mesh	dish	gush	brush
bash	flash	flesh	fish	hush	crush
cash	slash	fresh	wish	lush	blush
dash	splash		swish	mush	flush
gash	smash		bosh	rush	plush
hash	brash		gosh	tush	slush
lash	crash		josh		
mash	trash		slosh		catfish
rash	stash				codfish
sash					dishpan
					dishrag

Let's drink fresh milk.

Splash! went a fish. Hush, Tom, hush!

Can a fish swim in a tank? Yes, a fish can swim in a tank, and a fish can swim in a pond.

Did Sal smash a dish? Yes. Crash! went the dish.

Stan had mush and milk in a dish. Did Stan splash it on Dot's pink silk sash? Did Dot fret? Dot wept!

LESSON 59

chin	chap	chug	chop	chipmunk
chip	chat	chum	chest	
chink	champ	chump	Chet	
chid	Chad	chink		
chit				

Let Chad chop a chunk from the stump.
Frank and Frank's chum Tom had a chat.
Did Sal smash a dish and chip a cup?
Tom and Chad must lift the big chest.

Pat kept a pet chipmunk in a pen. Pat fed it nuts and milk. But the pen had a chink in it. The chipmunk fled.

Did Ted chop an elm? Ted just cut a twig from a shrub.

Stan can run the best. Stan can spring. Stan is the champ.

Ken got mad and hit Fred on the chin. Fred hit Ken on the chest.

Dad had ham and a yam. Chad had hash. Chet had a chop and a spud.

LESSON 60

rich	inch	bench	bunch	filch
much	finch	drench	lunch	milch
such	pinch	French	munch	mulch
	winch	trench	punch	gulch
sandwich	clinch	ranch	crunch	belch

Tom and Frank sat on a bench and had a chat.

If ink drips from the pen, blot it up.

Fran got lunch. Fran got us a ham sandwich and milk. Such a lunch!

Did Sal pinch Nan? Did Sam punch Dan? Stop it, Sal and Sam!

Tom and Bob must lift the big chest and set it up on the bench.

Jim can sip milk and munch on a crust.

Nat's dad had a big ranch and a camp in the West. Nat slept on a bunk in the camp. Ten men slept in the camp. The men had a big job on the ranch.

It is such a big chest, but Dad can lift it. Dad did lift it an inch. Dad did not lift it much.

LESSON 61

thin thrash thump Beth tenth width
thing thresh thrum Seth length fifth
think thrush thrust Smith strength twelfth
thank thrift depth
thanks

Tom Smith did not bring us a thing!
Sam left on the tenth. Dan went on the twelfth.

Dad got Beth a red silk sash. Did Beth thank Dad? Did Beth hug Dad? Yes, Beth did!

A thin man and a plump man sat on a bench and had a chat.

Dan and Ted cannot lift Frank's trunk. It's a big thing! Dan and Ted think Dad can lift the trunk. And he can! "Thanks, Dad!"

Thump on a drum, Bob. Thump it, Bob! Bang it! Such a din!

Frank thinks it's hot. "Let's swim in the pond, Seth."

"Yes, let's jump in and swim."

Frank and Seth splash in the pond.